

HOUSE BILL No. 1213

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-19-6-9.

Synopsis: Career and technical education diploma. Requires the Indiana works councils to develop a career and technical education diploma (diploma) for high school students. Requires the Indiana career council to appoint a subcommittee that includes a member of each council and representatives of high school career and technical education programs, the department of education, community colleges, and industry to develop the requirements for the diploma. Requires the subcommittee to obtain input in developing the diploma requirements from licensed mathematics and English/language arts educators. Authorizes the subcommittee to design new curricula or create new courses in developing the diploma. Provides that the diploma must require at least 40 academic credits or the equivalent for graduation and be designed so that completed courses may be used to fulfill the requirements established for other high school diplomas approved by the state board of education. Requires the Indiana career council and the state board of education to approve the diploma, and new curricula or courses before they are offered.

Effective: Upon passage.

McNamara, Mahan

January 14, 2014, read first time and referred to Committee on Education.



Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

HOUSE BILL No. 1213

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-6-9 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE
3 UPON PASSAGE]: **Sec. 9. (a) As used in this section, "career**
4 **council" refers to the Indiana career council established by**
5 **IC 22-4.5-9-3.**
6 **(b) As used in this section, "subcommittee" means the**
7 **subcommittee appointed under subsection (d).**
8 **(c) The councils shall develop, before November 1, 2014, a**
9 **career and technical education diploma for high school students.**
10 **(d) The career council shall appoint a subcommittee to develop**
11 **the requirements for the career and technical education diploma**
12 **required by subsection (c). The subcommittee is composed of at**
13 **least thirteen (13) members, including the following:**
14 **(1) One (1) member from each council.**
15 **(2) One (1) member who is a director of high school career**
16 **and technical education programs.**



(3) One (1) member who is employed by the department and whose job duties include career and technical education curricula development.

(4) One (1) member representing the state's community college system.

(5) One (1) member representing the state's industrial community.

(e) In performing its duties under subsection (d), the subcommittee shall obtain, in the manner and to the extent the subcommittee determines appropriate, input from licensed mathematics and English/language arts educators in Indiana.

(f) The subcommittee may design new curricula or create new courses in developing the diploma required by subsection (c). A curriculum or course developed under this subsection must include input from representatives of:

- (1) high school career and technical education programs;
- (2) licensed mathematics and English/language arts educators; and
- (3) community colleges.

(g) A diploma developed under this section must:

- (1) require a minimum of forty (40) academic credits or the equivalent for graduation; and
- (2) be designed so that completed courses may be used to fulfill the requirements established for other high school diplomas approved by the state board.

(h) Before:

- (1) the diploma developed under subsection (d); or
 - (2) a curriculum or course developed under subsection (f);
- may be offered, the career council and the state board shall approve the diploma, curriculum, or course.

SECTION 2. An emergency is declared for this act.

